



### **IMPORTANT INFORMATION FOR ALL MFS CREWS ATTENDING EDUCATIONAL APPLIANCE VISITS:**

- PERSONAL HYGIENE** Always ensure that you carry hand sanitiser on the appliance and use it before entering the facility and on exiting. If you are unwell do not attend work. Always cover a cough or sneeze and sanitise your hands immediately after doing so.
- MASKS – MFS** Masks are required to be worn by all staff when in uniform in public. This includes wearing a surgical mask for Educational Visits.
- Masks can be removed when teaching or engaging with participants.
- COVID CHECK-IN** Ensure **all members** of the crew use the COVID-19 QR code to check in or sign in manually. This is an individual’s responsibility at all times. This is to assist with contact tracing undertaken by SA Health.
- APPLIANCE** To adhere to the physical distancing recommendations, **participants are not to enter the cabin** of the MFS appliance to allow 1.5m distance from others. Show participants around the fire appliance and demonstrate equipment with physical distancing.
- COURTESY, LANGUAGE** You are a representative of the MFS; treat adults and children with respect and courtesy.  
Don’t use slang words or swear words, even “soft” swear words like “bloody” or “damn”.  
You may be one of the few people that child will meet today who speaks nicely to them.
- SET THE RULES EARLY** Once you have introduced yourself to the class tell them that if the Fire truck is needed for a fire you will have to go quickly, and the children should stay together with their teacher until you have gone. If you ask the children a question, they should put up their hands to answer it.
- YOU ARE VERY BIG** When working with small children sit down or get down to their level whenever possible. Small children frighten easily.
- DISCIPLINE** Don’t shout at children and don’t smack them, cuff them, or attempt any form of physical discipline. Ask the teacher to manage any naughty kids.
- TOUCHING** If you experience any issues, ask the teacher to manage the children. Don’t reject children’s touch, but there is no need for you to encourage or initiate touch unless for their safety or welfare.
- ATTENTION SPAN** As a rule of thumb, you have children’s attention for a relatively short period of time: their age plus a couple of minutes. Ask them questions to involve them and build in some form of activity.
- MAKE IT FUN!** Use your imagination and make it fun. Get the kids to skip, hop, and jump between activities. Make them Deputy Firefighters. You could invent a special Deputy Firefighter cheer – put their opening/closing hands above their heads (the flashing light) and make a noise like a fire engine (the louder the better!).



<b>Session:</b>	School appliance visit	<b>Age Group:</b>	9-11 years
<b>Length of session:</b> Sessions are deployed for one hour, consisting of a fire safety lesson and then, time and weather permitting an opportunity for the students to view the appliance. You are free to adapt the session as appropriate to the amount of time you have available. Each outcome can be a different session.			
<b>Learning outcomes:</b> <ol style="list-style-type: none"><li>1. The students will understand the reasons for and how to design a Home Fire Escape Plan for their house.</li><li>2. The students will understand why they must 'Stop, Cover, Drop and Roll' if their clothes catch fire.</li><li>3. The students will see and learn about the fire truck and equipment used by firefighters.</li></ol>			
<b>Materials:</b> <ul style="list-style-type: none"><li>• <b>Puzzle Me</b> flipchart for you to use,</li><li>• <b>Puzzle Me</b> booklet for each student,</li><li>• <b>A4 Colouring-In Pad</b> – stop cover drop and roll,</li><li>• <b>Pen</b> for each adult attending,</li><li>• <b>Brochures</b> for all adults and to send home to parents of children:<ul style="list-style-type: none"><li>○ Smoke Alarms,</li><li>○ Home Fire Escape Plan what you need to know, and</li><li>○ How to Make your Home Fire Safe.</li></ul></li></ul>			
<b>Introduction</b> <ul style="list-style-type: none"><li>• Introduce yourself and your crew assistant to the leader and other adults.</li><li>• Find out if there are any special needs students in the group or any cultural sensitivities you will need to be aware of. Note that some children are very sensitive to loud noises and you may need to modify the appliance viewing later.</li><li>• Introduce yourself and your assistant to the students.</li></ul>			
<b>Outline of program</b> <ul style="list-style-type: none"><li>• Outline to the students that they will first be listening to you and doing an activity in class, and then they will look at the fire truck, firefighters' uniform, firefighters' equipment.</li></ul>			



### 1. Home Fire Escape Plan

Settle students at desks or on the floor as appropriate.

- If the smoke alarm goes off when you are asleep what do you do? (When the smoke alarm sounds, get out and stay out).
- Go through the eight dot points on the flip chart.
  1. You are alerted to a fire by your smoke alarm. If your door is closed, feel it with the back of your hand.
  2. If the door is hot, do not open it. Escape from an alternate exit, crawling if necessary.
  3. If the door is not hot, open the door slowly and exit by the nearest external exit, crawling if necessary.
  4. Shout warnings loudly and continuously to other occupants as you get out.
  5. Once outside knock on all doors and windows to alert anyone else (from the outside.)
  6. Go to the designated meeting place – suggestion is the letterbox and do a head count.
  7. If anyone is missing do not re-enter the home, go to their window and try to get them out that way.
  8. One person should call **000** and wait for the fire service, and the others should seek shelter with neighbours.
- Ask the students to draw up an escape plan for their home when they go home showing the escape route and meeting place. Don't forget to show two escape routes from each room.

### 2. What do you do when your clothes catch fire?

- STOP moving.
- COVER your face with your hands.
- DROP to the floor / ground.
- ROLL to put out the flames.

If the venue is suitable, you could demonstrate and ask students to copy you (not if girls are wearing dresses).



### 3. Look at the Equipment and Fire Truck.

- Outline to the students that they will now look at the fire truck, firefighters' uniform, firefighters' equipment.
- Introduce the rest of the crew.
- Give a **brief** outline of the job of firefighter i.e., put out fires and rescue people when they need help.
- Give a **brief** description of appliance i.e., Cabin, pump, ladder, hose and lots of equipment.
- Have one firefighter in full PPE with air-set and point out how it allows the firefighter to be safe at a fire.

### Conclusion

- Ask the students if they had a good time and to tell you one thing they learned today. Ask 4-5 students.
- If none mentions **home fire escape plan**, ask them a specific question. "Who has a plan at home? Why must you know two ways out of every room? Who will talk with their parents about this tonight?"
- If none mention **stop cover drop & roll**, ask what you should do if your clothes catch fire?
- Issue group leader with evaluation form and either wait until they complete and hand back or encourage them to scan and email or fax to number on the form.
- Issue educational material as provided to the teacher and wave goodbye.